|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. The division of Congress into two separate bodies is known as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Cameralism | |  | b. | Bicameralism | |  | c. | Unicameralism | |  | d. | Federalism | |  | e. | Pluralism |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Nature and Functions of Congress | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.1.1 - Articulate the difference between a bicameral legislature and a unicameral legislature. | | *DATE CREATED:* | 12/13/2020 11:20 PM | | *DATE MODIFIED:* | 12/13/2020 11:26 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2. How are enumerated powers specifically granted to the national government?   |  |  |  | | --- | --- | --- | |  | a. | By the citizenry | |  | b. | By the Supreme Court | |  | c. | By the Bill of Rights | |  | d. | By the Emancipation Proclamation | |  | e. | By the Constitution |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Nature and Functions of Congress | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.2.2 - Describe the expressed powers listed in Article One of the Constitution. | | *DATE CREATED:* | 12/13/2020 11:27 PM | | *DATE MODIFIED:* | 12/13/2020 11:35 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 3. The founders of the American republic believed that most of the power that would be exercised by a national government and should be in the hands of which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The chief executive | |  | b. | The judiciary | |  | c. | The military | |  | d. | The legislature | |  | e. | The bureaucracy |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Functions of Congress | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.2.2 - Describe the expressed powers listed in Article One of the Constitution. | | *DATE CREATED:* | 12/13/2020 11:37 PM | | *DATE MODIFIED:* | 12/13/2020 11:42 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 4. The role in which members of Congress serve as brokers between private citizens and the federal government usually takes which of the following forms?   |  |  |  | | --- | --- | --- | |  | a. | Trusteeship | |  | b. | Delegation | |  | c. | Lawmaking | |  | d. | Earmarking | |  | e. | Casework |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Functions of Congress | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.4.6 - Identify the varying jobs of a congressperson. | | *DATE CREATED:* | 12/13/2020 11:47 PM | | *DATE MODIFIED:* | 12/13/2020 11:51 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5. The power of advice and consent on treaties and presidential nominations was given only to which of the following?  ​  ​   |  |  |  | | --- | --- | --- | |  | a. | State legislatures | |  | b. | United States House of Representatives | |  | c. | United States Supreme Court | |  | d. | United States Senate | |  | e. | The people by direct ballot |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Functions of Congress | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.3.3 - Explain why and how the legislative branch of government can check almost all presidential powers. | | *DATE CREATED:* | 12/13/2020 11:42 PM | | *DATE MODIFIED:* | 12/15/2020 4:04 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 6. How does a representative who is performing the role of a trustee vote?   |  |  |  | | --- | --- | --- | |  | a. | In the interest of his or her home constituents | |  | b. | In support of his or her political party's agenda | |  | c. | On the basis of his or her own conscience in the broad interests of society | |  | d. | In accordance with opinion polls | |  | e. | Based on vote trades |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Functions of Congress | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.8 - Distinguish between the trustee and delegate models of representation. | | *DATE CREATED:* | 12/13/2020 11:51 PM | | *DATE MODIFIED:* | 12/13/2020 11:55 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 7. An important foreign policy power given to Congress in the Constitution includes which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Borrowing money from foreign governments | |  | b. | Declaring war | |  | c. | Punishing piracy on the high seas | |  | d. | Raising an army | |  | e. | Summoning state militias |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Functions of Congress | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.4.1 - Explain the significance of congressional powers to tax and appropriate money. | | *DATE CREATED:* | 12/13/2020 11:56 PM | | *DATE MODIFIED:* | 12/13/2020 11:59 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 8. Which of the following is an important economic power of Congress?   |  |  |  | | --- | --- | --- | |  | a. | Determining spending on government programs and regulating commerce | |  | b. | Establishing post offices and building new monuments | |  | c. | Establishing the federal court system and selecting judges | |  | d. | Ratifying treaties and reviewing impeachment cases | |  | e. | Establishing rules for selecting judges and selecting ambassadors |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Functions of Congress | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.4.1 - Explain the significance of congressional powers to tax and appropriate money. | | *DATE CREATED:* | 12/14/2020 12:00 AM | | *DATE MODIFIED:* | 12/14/2020 12:03 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9. Which of the following is true of the necessary and proper clause?   |  |  |  | | --- | --- | --- | |  | a. | It has expanded the role of the national government relative to the states. | |  | b. | It has increased the powers of the state governments relative to the federal government. | |  | c. | It was in the original Constitution but was eliminated as a consequence of the Twenty-Seventh Amendment. | |  | d. | It has served to limit the expansion of national authority. | |  | e. | It is in the text of the Tenth Amendment. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Functions of Congress | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.2.2 - Describe the expressed powers listed in Article One of the Constitution. | | *DATE CREATED:* | 12/14/2020 12:03 AM | | *DATE MODIFIED:* | 12/14/2020 12:11 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 10. Oversight is the process by which Congress does which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Reviews the actions of subcommittees | |  | b. | Approves ambassadors and foreign emissaries | |  | c. | Supervises the activities of the judicial branch | |  | d. | Passes legislation | |  | e. | Follows up on the laws that it has enacted |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Functions of Congress | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.4.4 - Explain the reasons for congressional oversight. | | *DATE CREATED:* | 12/14/2020 12:12 AM | | *DATE MODIFIED:* | 12/14/2020 12:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 11. The people whom a legislator represents and spends considerable time and effort serving are known as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Delegates | |  | b. | Trustees | |  | c. | Constituents | |  | d. | Representatives | |  | e. | Members |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Nature and Functions of Congress | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.4.6 - Identify the varying jobs of a congressperson. | | *DATE CREATED:* | 12/14/2020 12:16 AM | | *DATE MODIFIED:* | 12/14/2020 12:20 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 12. After being reported by a committee, but before being sent to the House floor, bills are sent to which committee, which defines the conditions under which the bill is to be considered by the House?   |  |  |  | | --- | --- | --- | |  | a. | The Appropriations Committee | |  | b. | The Joint Committee | |  | c. | The Select Committee | |  | d. | The Ways and Means Committee | |  | e. | The Rules Committee |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | House-Senate Differences and Congressional Perks | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.2 - Evaluate the role of the committee system in the legislative process. | | *DATE CREATED:* | 12/14/2020 12:24 AM | | *DATE MODIFIED:* | 12/14/2020 12:27 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 13. Which of the following is the committee in the House that proposes time limitations on debate for bills?   |  |  |  | | --- | --- | --- | |  | a. | Debate Committee | |  | b. | Rules Committee | |  | c. | House Ways and Means Committee | |  | d. | Floor Procedures Committee | |  | e. | Central Scheduling Committee |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | House-Senate Differences and Congressional Perks | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.2 - Evaluate the role of the committee system in the legislative process. | | *DATE CREATED:* | 12/14/2020 12:28 AM | | *DATE MODIFIED:* | 12/14/2020 12:32 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 14. A filibuster is which of the following?   |  |  |  | | --- | --- | --- | |  | a. | An attempt to persuade others to vote for a bill in return for a favor at a later date | |  | b. | A technique used to get blocks of House members to support a bill | |  | c. | A practice used in the House to force a standing committee to release a bill | |  | d. | An attempt to prevent the passage of a bill through the use of unlimited debate | |  | e. | A method used by the Speaker of the House to promote a majority party's legislation |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | House-Senate Differences and Congressional Perks | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.5 - Describe the different congressional rules of procedure, especially the role of the filibuster, cloture, and holds. | | *DATE CREATED:* | 12/14/2020 12:33 AM | | *DATE MODIFIED:* | 12/14/2020 12:38 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 15. In the Senate, how many votes are necessary to invoke cloture and end debate on a bill?   |  |  |  | | --- | --- | --- | |  | a. | A simple majority | |  | b. | 67 | |  | c. | 75 | |  | d. | 50 | |  | e. | 60 |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | House-Senate Differences and Congressional Perks | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.5 - Describe the different congressional rules of procedure, especially the role of the filibuster, cloture, and holds. | | *DATE CREATED:* | 12/14/2020 12:39 AM | | *DATE MODIFIED:* | 12/14/2020 12:51 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 16. Compared to the leadership structure in the House of Representatives, the leadership structure in the Senate is which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Not necessary since the Vice President serves as the presiding officer | |  | b. | Highly centralized | |  | c. | More complex | |  | d. | Identical in scope and powers | |  | e. | Not as formal |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | House-Senate Differences and Congressional Perks | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.5 - Describe the different congressional rules of procedure, especially the role of the filibuster, cloture, and holds. | | *DATE CREATED:* | 12/14/2020 12:51 AM | | *DATE MODIFIED:* | 12/14/2020 12:56 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 17. The concept of cloture refers to which of the following?   |  |  |  | | --- | --- | --- | |  | a. | A method used to pass legislation in Congress | |  | b. | A resolution that adjourns Congress | |  | c. | A process that attempts to limit debate in the Senate | |  | d. | Closed meetings held by both parties to elect their leadership or resolve other important issues | |  | e. | An action by the House Rules Committee that must be approved by the Speaker of the House |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | House-Senate Differences and Congressional Perks | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.5 - Describe the different congressional rules of procedure, especially the role of the filibuster, cloture, and holds. | | *DATE CREATED:* | 12/14/2020 12:58 AM | | *DATE MODIFIED:* | 12/14/2020 1:03 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 18. One difference between the House and Senate is the number of members. Because of this, which of the following is true?   |  |  |  | | --- | --- | --- | |  | a. | The House will spend much more time on a bill on the floor than the Senate. | |  | b. | The Senate has more rules in order to limit discussion of possible legislation. | |  | c. | A greater number of formal rules are needed to govern activity in the House. | |  | d. | House members must sit on more committees than senators. | |  | e. | A constitutional amendment has been introduced to increase the size of the Senate and reduce the size of the House. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | House-Senate Differences and Congressional Perks | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.9 - Describe the legislative process. | | *DATE CREATED:* | 12/14/2020 1:03 AM | | *DATE MODIFIED:* | 12/14/2020 1:08 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 19. According to the Constitution, all bills for raising revenue must originate where?   |  |  |  | | --- | --- | --- | |  | a. | President | |  | b. | United States Senate | |  | c. | United States House of Representatives | |  | d. | Joint Committee on Budgets | |  | e. | Congressional Budget Office (CBO) |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | House-Senate Differences and Congressional Perks | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.4.1 - Explain the significance of congressional powers to tax and appropriate money. | | *DATE CREATED:* | 12/14/2020 1:08 AM | | *DATE MODIFIED:* | 12/14/2020 1:13 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 20. The Seventeenth Amendment, for the first time, allowed which of the following positions to be elected by the people?   |  |  |  | | --- | --- | --- | |  | a. | United States Senators | |  | b. | Members of the House of Representatives | |  | c. | State legislatures | |  | d. | United States President | |  | e. | Chief Justice of the United States Supreme Court |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Congressional Elections and Apportionment | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.6 - Examine how different groups, including parties, interest groups, constituents, and the president, influence congressional decision making. | | *DATE CREATED:* | 12/14/2020 1:13 AM | | *DATE MODIFIED:* | 12/14/2020 1:17 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 21. Which of the following best describes redistricting?   |  |  |  | | --- | --- | --- | |  | a. | The allocation of the seats in the House to each state after each census | |  | b. | The redrawing of district boundaries within each state to ensure equal district populations | |  | c. | A court order to hold new elections because of voting irregularities | |  | d. | Altering a legislative formula that apportions spending among the states | |  | e. | A bipartisan process of allocating congressional seats |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Congressional Elections and Apportionment | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.1 - Explain the impact of redistricting, gerrymandering, and name recognition on incumbency. | | *DATE CREATED:* | 12/14/2020 1:17 AM | | *DATE MODIFIED:* | 12/14/2020 1:21 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 22. The drawing of legislative district boundaries in order to give one side an advantage is known as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Gerryrigging | |  | b. | Incumbency advantage | |  | c. | Redistricting | |  | d. | Reapportionment | |  | e. | Gerrymandering |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Congressional Elections and Apportionment | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.1 - Explain the impact of redistricting, gerrymandering, and name recognition on incumbency. | | *DATE CREATED:* | 12/14/2020 1:26 AM | | *DATE MODIFIED:* | 12/14/2020 1:30 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 23. What usually happens to members of Congress who run for reelection?   |  |  |  | | --- | --- | --- | |  | a. | They are defeated in primary elections. | |  | b. | They are defeated in general elections. | |  | c. | They quit during the campaign. | |  | d. | They successfully run for reelection. | |  | e. | They are term-limited and cannot run for reelection. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Congressional Elections and Apportionment | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.1 - Explain the impact of redistricting, gerrymandering, and name recognition on incumbency. | | *DATE CREATED:* | 12/14/2020 1:31 AM | | *DATE MODIFIED:* | 12/14/2020 1:35 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 24. Why do U.S. House districts have to be as equal in population as possible?   |  |  |  | | --- | --- | --- | |  | a. | To make it easier to determine the winners of the district | |  | b. | To follow the principle of one person, one vote | |  | c. | In order for each representative to have equal legislative power | |  | d. | In order for each representative to have an equal chance of serving on House committees | |  | e. | In order for each representative to have equal legislative power, and for each representative to have an equal chance of serving on House committees |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Congressional Elections and Apportionment | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.1 - Explain the impact of redistricting, gerrymandering, and name recognition on incumbency. | | *DATE CREATED:* | 12/14/2020 1:35 AM | | *DATE MODIFIED:* | 12/14/2020 1:40 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 25. In most states, who is responsible for drawing congressional district lines?   |  |  |  | | --- | --- | --- | |  | a. | A small group of party leaders in the state legislature | |  | b. | A nonpartisan state panel of commissioners | |  | c. | A nonpartisan panel elected in special elections | |  | d. | A group of retired judges selected by party leaders | |  | e. | The governor |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Congressional Elections and Apportionment | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.1 - Explain the impact of redistricting, gerrymandering, and name recognition on incumbency. | | *DATE CREATED:* | 12/14/2020 1:41 AM | | *DATE MODIFIED:* | 12/14/2020 1:45 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 26. It is common for a president's party to do which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Gain control of Congress in a presidential election year and lose control of Congress during the midterm election | |  | b. | Gain congressional seats during a presidential election year and lose seats during the midterm election | |  | c. | Lose control of Congress during a presidential election year and gain control of Congress during midterm elections | |  | d. | Lose congressional seats during a presidential election year and gain seats during a midterm election | |  | e. | Gain seats in Congress during every election |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Congressional Elections and Apportionment | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.1 - Explain the impact of redistricting, gerrymandering, and name recognition on incumbency. | | *DATE CREATED:* | 12/14/2020 1:45 AM | | *DATE MODIFIED:* | 12/14/2020 1:49 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 27. Which of the following best describes minority-majority districts?   |  |  |  | | --- | --- | --- | |  | a. | They are unconstitutional. | |  | b. | They were allowed after the Voting Rights Act of 1965. | |  | c. | They are districts in which African Americans are the majority of the voting population. | |  | d. | They decrease the voting power of minority groups. | |  | e. | They were allowed after the Voting Rights Act of 1965 and are districts in which a racial minority is the majority of the voting population. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Congressional Elections and Apportionment | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.1 - Explain the impact of redistricting, gerrymandering, and name recognition on incumbency. | | *DATE CREATED:* | 12/14/2020 1:50 AM | | *DATE MODIFIED:* | 12/14/2020 1:53 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 28. Permanent committees in Congress are known as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Select committees | |  | b. | Leadership committees | |  | c. | Conference committees | |  | d. | Standing committees | |  | e. | Legislative committees |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | How Congress Is Organized | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.2 - Evaluate the role of the committee system in the legislative process. | | *DATE CREATED:* | 12/14/2020 1:55 AM | | *DATE MODIFIED:* | 12/14/2020 2:00 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 29. A temporary legislative committee established for a limited time period and for a special purpose is known as which of the following?  ​   |  |  |  | | --- | --- | --- | |  | a. | Joint committee | |  | b. | Conference committee | |  | c. | Standing committee | |  | d. | Rules committee | |  | e. | Select committee |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | How Congress Is Organized | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.2 - Evaluate the role of the committee system in the legislative process. | | *DATE CREATED:* | 12/14/2020 2:01 AM | | *DATE MODIFIED:* | 12/14/2020 2:06 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 30. Selection of committee chairpersons in each chamber of Congress is most often based on which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The party of the president | |  | b. | Which party holds the majority in the chamber | |  | c. | Seniority | |  | d. | Balancing power between the two parties | |  | e. | Electoral majorities |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | How Congress Is Organized | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.2 - Evaluate the role of the committee system in the legislative process. | | *DATE CREATED:* | 12/14/2020 2:07 AM | | *DATE MODIFIED:* | 12/14/2020 2:19 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 31. The seniority system provides which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Members are awarded additional committee assignments in line with their seniority. | |  | b. | The committee member of the majority party with the longest continuous service normally becomes the committee chairperson. | |  | c. | Members become party whips in order of seniority. | |  | d. | Members of the House can be appointed to the Senate to fill vacancies. | |  | e. | The Speaker of the House is the member of the majority party with the longest continuous service. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | How Congress Is Organized | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.2 - Evaluate the role of the committee system in the legislative process. | | *DATE CREATED:* | 12/14/2020 2:38 AM | | *DATE MODIFIED:* | 12/14/2020 2:42 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 32. The purpose of a conference committee is to do which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Originate appropriations bills | |  | b. | Set the rules of debate for a bill | |  | c. | Determine the committee path of a bill | |  | d. | Reconcile House and Senate versions of a bill | |  | e. | Debate the constitutionality of a bill |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | How Congress Is Organized | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.3 - Compare the different kinds of congressional committees. | | *DATE CREATED:* | 12/14/2020 2:43 AM | | *DATE MODIFIED:* | 12/14/2020 2:45 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 33. In the absence of the president of the Senate, who presides over the Senate?   |  |  |  | | --- | --- | --- | |  | a. | The Senate majority leader | |  | b. | The Senate majority whip | |  | c. | The president pro tempore of the Senate | |  | d. | The vice president of the United States | |  | e. | The Speaker of the House |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | How Congress Is Organized | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.4.5 - Explain the varying elements of congressional legislative responsibilities. | | *DATE CREATED:* | 12/14/2020 2:45 AM | | *DATE MODIFIED:* | 12/14/2020 2:47 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 34. Which of the following best describes the duties of the vice president?   |  |  |  | | --- | --- | --- | |  | a. | Serving as president of the Senate | |  | b. | Making committee assignments in the Senate | |  | c. | Casting tiebreaking votes in the Senate | |  | d. | Serving as president of the Senate and making committee assignments in the Senate | |  | e. | Serving as president of the Senate and casting tiebreaking votes in the Senate |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | How Congress Is Organized | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.4.5 - Explain the varying elements of congressional legislative responsibilities. | | *DATE CREATED:* | 12/14/2020 2:48 AM | | *DATE MODIFIED:* | 12/14/2020 4:06 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 35. The whips assist the party leaders by doing which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Voting to support the party platform at the national convention | |  | b. | Attempting to convince the general public that congresspersons should vote the party line | |  | c. | Passing information to and from members of Congress in accordance with the desire of the leadership of the party | |  | d. | Conducting research for the membership. | |  | e. | Pressuring members to take positions popular among the party's rank and file |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | How Congress Is Organized | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.6 - Examine how different groups, including parties, interest groups, constituents, and the president, influence congressional decision making. | | *DATE CREATED:* | 12/14/2020 4:07 AM | | *DATE MODIFIED:* | 12/14/2020 4:09 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 36. The real leadership power in the Senate rests in the hands of whom?   |  |  |  | | --- | --- | --- | |  | a. | The president of the Senate | |  | b. | The president pro tempore of the Senate | |  | c. | A senator selected as the representative of the president | |  | d. | The Senate majority leader | |  | e. | The speaker of the Senate |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | How Congress Is Organized | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.4.5 - Explain the varying elements of congressional legislative responsibilities. | | *DATE CREATED:* | 12/14/2020 4:10 AM | | *DATE MODIFIED:* | 12/14/2020 4:12 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 37. How can Congress override a presidential veto?   |  |  |  | | --- | --- | --- | |  | a. | A two-thirds vote in the House and a majority in the Senate | |  | b. | Majority approval in the Supreme Court | |  | c. | Two-thirds vote in each house | |  | d. | Three-fourths vote in each house | |  | e. | Majority vote in the House and 60 votes in the Senate |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Lawmaking and Budgeting | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.3.3 - Explain why and how the legislative branch of government can check almost all presidential powers. | | *DATE CREATED:* | 12/14/2020 4:12 AM | | *DATE MODIFIED:* | 12/14/2020 4:15 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 38. When the president is a Republican and the Senate is also controlled by Republicans, but the House of Representatives is controlled by Democrats, it demonstrates which of the following concepts?   |  |  |  | | --- | --- | --- | |  | a. | Agenda setting | |  | b. | Divided government | |  | c. | Pluralism | |  | d. | Federalism | |  | e. | United government |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Lawmaking and Budgeting | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.1.6 - Examine how different groups, including parties, interest groups, constituents, and the president, influence congressional decision making. | | *DATE CREATED:* | 12/14/2020 4:15 AM | | *DATE MODIFIED:* | 12/14/2020 4:23 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 39. All taxing and spending bills must originate where?   |  |  |  | | --- | --- | --- | |  | a. | In the Senate | |  | b. | In the House of Representatives | |  | c. | In the Rules Committee | |  | d. | In the conference committee | |  | e. | From the Bureau of the Budget |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Lawmaking and Budgeting | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.4.1 - Explain the significance of congressional powers to tax and appropriate money. | | *DATE CREATED:* | 12/14/2020 4:23 AM | | *DATE MODIFIED:* | 12/14/2020 4:25 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 40. Which of the following assists in the preparation of the federal budget and monitors federal agencies throughout the year?   |  |  |  | | --- | --- | --- | |  | a. | Office of Management and Budget | |  | b. | Council of Economic Advisors | |  | c. | Department of Budget and Commerce | |  | d. | House Ways and Means Committee | |  | e. | Bureau of the Budget |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Lawmaking and Budgeting | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.4.1 - Explain the significance of congressional powers to tax and appropriate money. | | *DATE CREATED:* | 12/14/2020 4:26 AM | | *DATE MODIFIED:* | 12/14/2020 4:28 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 41. If Congress passes a spending bill that provides $2 million to the Department of Transportation, it is an example of which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Appropriation | |  | b. | Reapportionment | |  | c. | Allocation | |  | d. | Earmark | |  | e. | Allotment |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Lawmaking and Budgeting | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.4.1 - Explain the significance of congressional powers to tax and appropriate money. | | *DATE CREATED:* | 12/14/2020 4:28 AM | | *DATE MODIFIED:* | 12/14/2020 4:31 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 42. A congressional earmark allows which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Deficit spending rather than balancing the federal budget | |  | b. | More discretionary funds that can be channeled to where the money is most needed | |  | c. | The government to spend money on a specific project | |  | d. | A tax loophole for a specific corporation | |  | e. | The funding required for entitlement programs |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Lawmaking and Budgeting | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.4.1 - Explain the significance of congressional powers to tax and appropriate money. | | *DATE CREATED:* | 12/14/2020 4:37 AM | | *DATE MODIFIED:* | 12/14/2020 4:39 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 43. In order to actually fund programs established by authorization bills, Congress must pass which of the following?   |  |  |  | | --- | --- | --- | |  | a. | A budget resolution | |  | b. | An appropriations bill | |  | c. | A budget reconciliation | |  | d. | Authorization vouchers | |  | e. | A continuing resolution |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Lawmaking and Budgeting | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.4.1 - Explain the significance of congressional powers to tax and appropriate money. | | *DATE CREATED:* | 12/14/2020 4:50 AM | | *DATE MODIFIED:* | 12/14/2020 4:52 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 44. A temporary law that Congress passes when an appropriations bill has not been decided by the beginning of the fiscal year is which of the following?   |  |  |  | | --- | --- | --- | |  | a. | An emergency revenue generation | |  | b. | An emergency fall review | |  | c. | A continuing resolution | |  | d. | A second temporary budget resolution | |  | e. | A spring review |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Lawmaking and Budgeting | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.4.1 - Explain the significance of congressional powers to tax and appropriate money. | | *DATE CREATED:* | 12/14/2020 4:53 AM | | *DATE MODIFIED:* | 12/14/2020 4:55 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 45. A budget prepared by the president and submitted to Congress is known as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The executive budget | |  | b. | The presidential budget | |  | c. | The administrative budget | |  | d. | The presidential expenditures report | |  | e. | The administrative expenditures report |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Lawmaking and Budgeting | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 4.4.1 - Explain the significance of congressional powers to tax and appropriate money. | | *DATE CREATED:* | 12/14/2020 4:56 AM | | *DATE MODIFIED:* | 12/14/2020 4:58 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 46. Compare and contrast the trustee and instructed delegate theories of representation.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Nature and Functions of Congress | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.1.8 - Distinguish between the trustee and delegate models of representation. | | *DATE CREATED:* | 12/14/2020 5:01 AM | | *DATE MODIFIED:* | 12/14/2020 5:03 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 47. Identify and describe the major powers of Congress as granted by the U.S. Constitution.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Functions of Congress | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 3.2.2 - Describe the expressed powers listed in Article One of the Constitution. | | *DATE CREATED:* | 12/14/2020 5:03 AM | | *DATE MODIFIED:* | 12/14/2020 5:05 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 48. Identify and describe the enumerated powers of Congress listed in Article I, Section 8 of the U.S. Constitution.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Functions of Congress | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 3.2.2 - Describe the expressed powers listed in Article One of the Constitution. | | *DATE CREATED:* | 12/14/2020 5:05 AM | | *DATE MODIFIED:* | 12/14/2020 5:07 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 49. Explain the differences between the House of Representatives and the Senate with regard to constituencies, terms of office, powers, and political processes.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | House-Senate Differences and Congressional Perks | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.1.9 - Describe the legislative process. | | *DATE CREATED:* | 12/14/2020 5:07 AM | | *DATE MODIFIED:* | 12/14/2020 5:09 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 50. Describe the demographic makeup of Congress and explain how it compares to the United States as a whole.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | House-Senate Differences and Congressional Perks | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.4.6 - Identify the varying jobs of a congressperson. | | *DATE CREATED:* | 12/14/2020 5:11 AM | | *DATE MODIFIED:* | 12/14/2020 5:13 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 51. Describe the process of redistricting and explain its impact on the House of Representatives.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Congressional Elections and Apportionment | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.1.1 - Explain the impact of redistricting, gerrymandering, and name recognition on incumbency. | | *DATE CREATED:* | 12/14/2020 5:18 AM | | *DATE MODIFIED:* | 12/14/2020 5:20 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 52. Identify and explain the factors that lead to incumbency advantage.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Congressional Elections and Apportionment | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.1.1 - Explain the impact of redistricting, gerrymandering, and name recognition on incumbency. | | *DATE CREATED:* | 12/14/2020 5:21 AM | | *DATE MODIFIED:* | 12/14/2020 5:23 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 53. Explain the importance of committees to the lawmaking process and to the ability of members of Congress to do their jobs.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | How Congress Is Organized | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.1.2 - Evaluate the role of the committee system in the legislative process. | | *DATE CREATED:* | 12/14/2020 5:23 AM | | *DATE MODIFIED:* | 12/14/2020 5:25 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 54. Explain the purpose and function of the House Rules Committee.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | How Congress Is Organized | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.1.2 - Evaluate the role of the committee system in the legislative process. | | *DATE CREATED:* | 12/14/2020 5:25 AM | | *DATE MODIFIED:* | 12/14/2020 5:26 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 55. Compare and contrast the leadership structure in the House and the Senate.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | How Congress Is Organized | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.1.9 - Describe the legislative process. | | *DATE CREATED:* | 12/14/2020 5:30 AM | | *DATE MODIFIED:* | 12/14/2020 5:32 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 56. Explain and describe the importance of political parties in the U.S. Congress.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | How Congress Is Organized | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.1.6 - Examine how different groups, including parties, interest groups, constituents, and the president, influence congressional decision making. | | *DATE CREATED:* | 12/14/2020 6:04 AM | | *DATE MODIFIED:* | 12/14/2020 6:06 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 57. Explain the debt ceiling, and discuss the ways in which it has become a political tool and weapon.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Lawmaking and Budgeting | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.4.1 - Explain the significance of congressional powers to tax and appropriate money. | | *DATE CREATED:* | 12/14/2020 6:06 AM | | *DATE MODIFIED:* | 12/14/2020 6:08 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 58. Identify and explain the key steps of the federal budgetary process.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Lawmaking and Budgeting | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.4.1 - Explain the significance of congressional powers to tax and appropriate money. | | *DATE CREATED:* | 12/14/2020 6:08 AM | | *DATE MODIFIED:* | 12/14/2020 6:09 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 59. Outline and explain the process of the federal budget cycle, including annual budget controversies.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Functions of Congress | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.4.5 - Explain the varying elements of congressional legislative responsibilities. | | *DATE CREATED:* | 12/14/2020 6:10 AM | | *DATE MODIFIED:* | 12/14/2020 6:11 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 60. Explain how a bill becomes law and explain where bills most frequently die in the process.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Nature and Functions of Congress | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.4.5 - Explain the varying elements of congressional legislative responsibilities. | | *DATE CREATED:* | 12/14/2020 6:11 AM | | *DATE MODIFIED:* | 12/14/2020 6:13 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 61. Explain the concept of gerrymandering.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Congressional Elections and Apportionment | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.1.1 - Explain the impact of redistricting, gerrymandering, and name recognition on incumbency. | | *DATE CREATED:* | 12/14/2020 6:17 AM | | *DATE MODIFIED:* | 12/14/2020 6:20 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 62. Explain the effect that gerrymandering has on congressional elections and representation.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Congressional Elections and Apportionment | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.1.1 - Explain the impact of redistricting, gerrymandering, and name recognition on incumbency. | | *DATE CREATED:* | 12/14/2020 6:35 AM | | *DATE MODIFIED:* | 12/14/2020 6:37 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 63. Explain the role and powers possessed by the speaker of the United States House of Representatives.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | How Congress Is Organized | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.4.5 - Explain the varying elements of congressional legislative responsibilities. | | *DATE CREATED:* | 12/14/2020 6:37 AM | | *DATE MODIFIED:* | 12/14/2020 6:39 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 64. Explain the role and powers possessed by the vice president in the United States Senate.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | How Congress Is Organized | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.4.5 - Explain the varying elements of congressional legislative responsibilities. | | *DATE CREATED:* | 12/14/2020 6:39 AM | | *DATE MODIFIED:* | 12/14/2020 6:41 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 65. Explain the purpose and function of a conference committee.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | How Congress Is Organized | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 4.1.3 - Compare the different kinds of congressional committees. | | *DATE CREATED:* | 12/14/2020 6:41 AM | | *DATE MODIFIED:* | 12/14/2020 6:42 AM | |